

Sing Up Music - Units at a glance (1-year teaching cycle)

A		B	
6 weeks		6 weeks	
3 weeks	3 weeks	3 weeks	3 weeks
Term 1			
Nursery	<i>Let's be friends</i>		<i>Travel and movement</i>
Reception	<i>I've got a grumpy face</i>	<i>The sorcerer's apprentice</i>	<i>Witch, witch</i> <i>Row, row, row your boat</i>
Year 1	Menu song*		<i>Colonel Hathi's march</i> Magical musical aquarium
Year 2	Tony Chestnut*		<i>Carnival of the animals</i> Composing music inspired by birdsong
Year 3	I've been to Harlem*		<i>Nao chariya de/Mingulay boat song</i> Sound symmetry
Year 4	This little light of mine*		'Theme' from <i>The Pink Panther</i> Composing with colour
Year 5	What shall we do with the drunken sailor?*		<i>Why we sing</i> Introduction to songwriting
Year 6	Hey, Mr Miller*		<i>Shadows</i> Composing for protest!
Term 2			
Nursery	<i>This is me</i>		<i>Animal tea party</i>
Reception	Bird spotting: <i>Cuckoo polka</i>	<i>Shake my sillies out</i>	<i>Up and down</i> <i>Five fine bumble bees</i>
Year 1	Football*		'Dawn' from <i>Sea interludes</i> Musical conversations
Year 2	Grandma rap*		<i>Orawa</i> Trains
Year 3	Latin dance (Classroom percussion)*		'March' from <i>The nutcracker</i> From a railway carriage
Year 4	The doot doot song (Classroom percussion)*		<i>Fanfare for the common man</i> Spain
Year 5	Madina tun nabi*		Building a groove <i>Época</i>
Year 6	Dona nobis pacem*		<i>You to me are everything</i> Twinkle variations
Term 3			
Nursery	<i>I've got feelings</i>		<i>Let's jam!</i>
Reception	<i>Down there under the sea</i>	<i>It's oh so quiet</i>	<i>Slap clap clap</i> <i>Bow, bow, bow Belinda</i>
Year 1	Dancing and drawing to <i>Nautilus</i>	Cat and mouse	Come dance with me*
Year 2	Swing-a-long with Shostakovich	Charlie Chaplin	Tańczymy labada *
Year 3	Just three notes	Samba with Sérgio	Fly with the stars (Classroom percussion)*
Year 4	Global pentatonics	The horse in motion	Favourite song (Classroom percussion)*
Year 5	Balinese gamelan	Composing in ternary form	Kisne banaaya*
Year 6	Race!	Exploring identity through song	Ame sau vala tara bal*

* Progression units

Sing Up Music - Instrumental units

All instrumental units last for a whole term (12 lessons of c.50 minutes) and are interchangeable with a term of units listed above - either from Term 2 or Term 3. Using an instrumental unit will help you get better coverage of the Model Music Curriculum in relation to instrumental playing/performance and reading notation. There is more information on how to build in an instrumental unit to your scheme for music in our Sing Up Music Implementation guide.

Play ukulele 12 weeks	
Year 3	<i>Latin dance</i>
Year 4	<i>The doot doot song</i>
Year 5	<i>Fly with the stars</i>
Year 6	<i>Favourite song</i>

Play percussion 12 weeks	
Year 2	<i>TIME</i>
Year 3	<i>Mangrove twilight</i>
Year 4	<i>Ripples</i>
Year 5	<i>Rosewood gratitude</i>
Year 6	<i>Calypso solèy levé</i>

Sing Up Music - Optional units

All optional units are provided where schools and teachers may require extra teaching material. Each optional unit is 6 lessons long, and represents half a terms' work. They can be used in addition to the units in the overview above, or can be swapped for another of the 6 week units (that don't include a progression snapshot). There is more information on how to make use of the optional units in our Sing Up Music Implementation guide.

6 weeks	
Year 1	<i>The king is in the castle</i> <i>Who stole my chickens and my hens?</i> <i>As I was walking down the street</i>
Year 2	<i>Creepy castle</i> <i>Minibeasts</i> <i>The rockpool rock</i>
Year 3	<i>Chilled-out clap rap</i>
Year 4	<i>My fantasy football team</i>
Year 5	<i>Keep the home fires burning</i> <i>Three little birds</i> <i>Baloo baleerie</i>
Year 6	<i>Touch the sky</i> <i>Ain't gonna let nobody</i> <i>Nobody knows (The Lumineers)</i>