

Percy Main Primary School: No Outsiders Book List Overview



At Percy Main Primary we welcome and value everyone in our school, celebrating and valuing our differences, and uniqueness.

We aim to ensure that pupils are happy and excited about living and learning in a community full of difference and diversity.

To ensure that our children are taught to live out these values, the school has adopted the 'No Outsiders in Our School' text based approach, through which our children learn about equality and diversity. This is one aspect of how we teach children about equality and diversity through the curriculum.

Equality

The Equality Act 2010 requires schools to fulfil the following general duties:

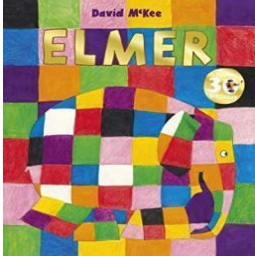
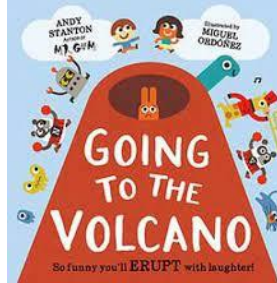
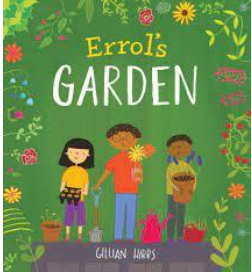
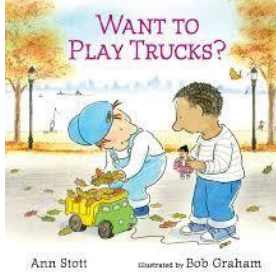
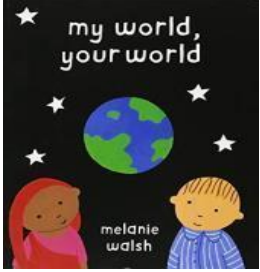
1. To eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this act.
2. To advance equality of opportunity between persons who share relevant protected characteristics and persons who do not share it.
3. To foster good relations between persons who share relevant protected characteristics and persons who do not share it.

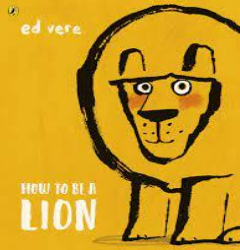
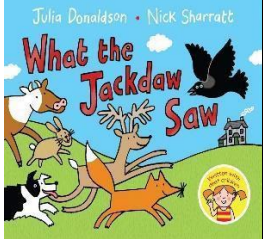
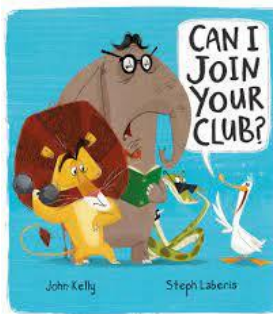
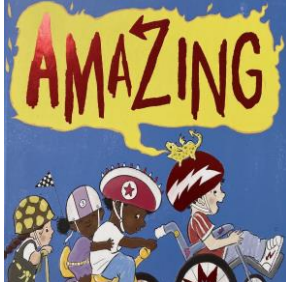
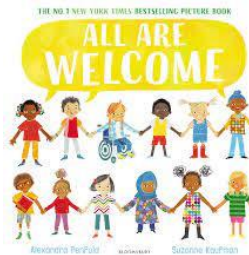

At Percy Main Primary, we are committed to ensuring equality of education, opportunity and treatment for all employees, pupils and any others involved in the school community particularly those who share relevant protected characteristics. We aim to ensure that those with relevant protected characteristics are not treated less favourably in any procedures, practices or service delivery, while also developing a culture of inclusion and diversity in which people feel free to disclose their needs and participate fully in school life. The achievement of all groups will be monitored and we will use this data to raise standards and ensure inclusive teaching. We will make reasonable adjustments to ensure the school environment is as accessible as possible.

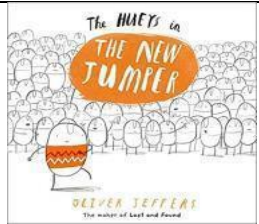
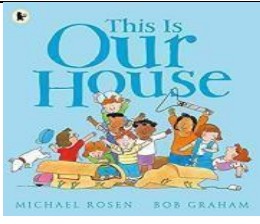
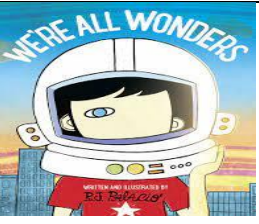
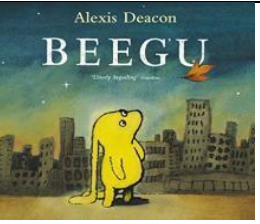
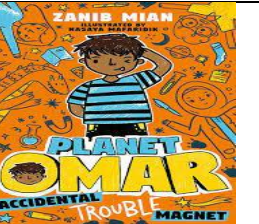
Teachers use 'No outsiders in our school' as a resource, including the beautiful picture books they recommend.

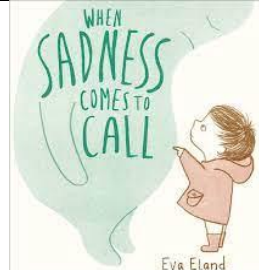
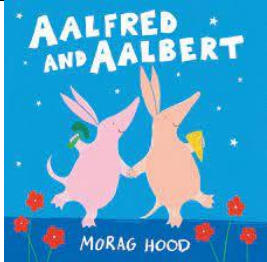
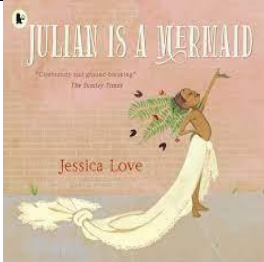
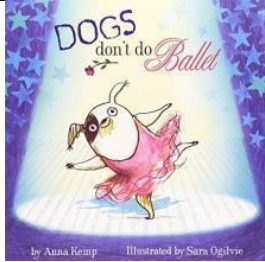
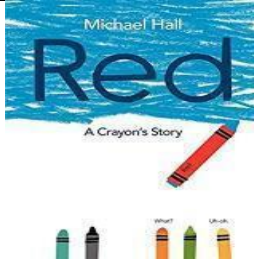
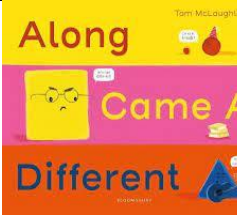
Below is a full book list with YouTube links, where available, to the No Outsiders books. We encourage our families to look at the books in order to gain a fully informed picture of the No Outsiders scheme in school.

Term	Autumn		Spring		Summer
EYFS	1	2	3	4	5
Book Title	The Family Book by Todd Parr	You Choose by Nick Sharratt & Pippa Goodheart	Mommy, Mama and Me by Leslea Newman and Carol Thompson	Blue Chameleon by Emily Gravett	Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt
					
Theme	All families are different	Pupil voice	All families are different	Race	Accepting difference
Learning Objective	LO: To understand that all families are different.	LO: To say what I think.	LO: To celebrate my family.	LO: To make friends with someone who maybe different	To understand that it's OK to like different things.
Additional Resources / Link	https://www.youtube.com/watch?v=MIm_H01Z6Ss	https://www.youtube.com/watch?v=33JkF82zDsQ	https://www.youtube.com/watch?v=Lt2VphobB-A	https://www.youtube.com/watch?v=8SyiB_bcyWg	https://www.youtube.com/watch?v=kbrBllu2VyQ


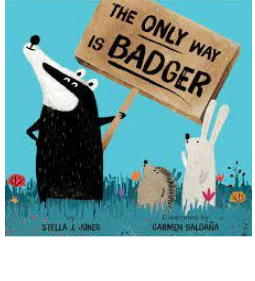
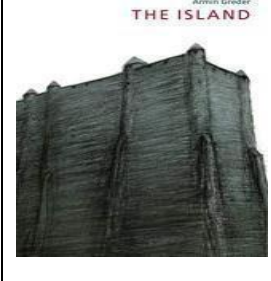
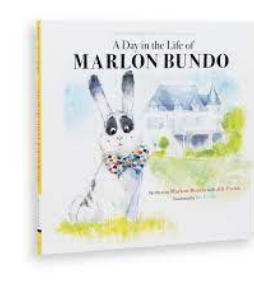
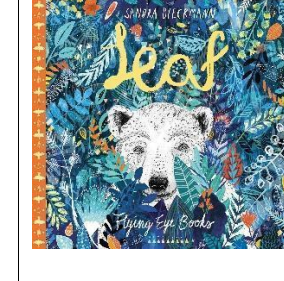
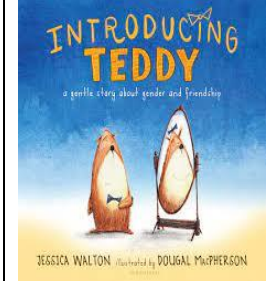
Term	Autumn		Spring		Summer
Year One	1	2	3	4	5
Book Title	Elmer by David McKee	Going to the Volcano by Andy Stanton	Errol's Garden by Gillian Hibbs	Want to play trucks? by Ann Stott and Bob Graham	My World, your World by Melanie Walsh
					
Theme	Race	Everyone working together/no-one feeling isolated	Diversity/team work	Explores gender expectations	Race
Learning Objective	To like the way I am	To join in	To work together	To find ways to play together	To understand that we share the world with lots of people
Additional Resources / Link	https://www.youtube.com/watch?v=wdyo4ykh2WA				N/A

Term	Autumn		Spring		Summer	
Year Two	1	2	3	4	5	6
Book Title	How to be a lion by Ed Vere	What the Jackdaw saw by Julia Donaldson and Nick Sharratt	Can I join your club? by John Kelly and Steph Laberis	Amazing by Steve Anthony	All are welcome by Alexandra Penfold and Suzanne Kaufman	The Great big book of families by M. Hoffman
						
Theme	Exploring peer pressure	Disability	Celebrating differences	Friendship/Disability	Different families/diversity	UK is diverse
Learning Objective	To have self-confidence	To communicate in different ways	To welcome different people	To think about what makes a good friend	To know I belong	To understand what diversity is
Additional Resources / Link		https://www.youtube.com/watch?v=IDVt_p8nd-zU				https://www.youtube.com/watch?v=fDp_ckrB10S8

Term	Autumn		Spring		Summer
Year Three	1	2	3	4	5
Book Title	The Hueys in the New Jumper by Oliver Jeffers	This is our house by Michael Rosen	We're all wonders by R.J Palacio	Beegu by Alexis Deacon	Planet Omar by Zanib Mian
					
Theme	Be yourself/ self esteem	Bullying/discrimination	Using your pupil voice to speak up	Bullying, isolation	Stereotypes, racism, mental health
Learning Objective	Use strategies to help someone who feels different	To understand what discrimination means	To understand what a bystander is	To be welcoming	Chapter book to be read across the half term- to consider living in Britain today
Additional Resources / Link	https://www.youtube.com/watch?v=H7vAbyWV0Ec	https://www.youtube.com/watch?v=wfn6yjr9T0	https://www.youtube.com/watch?v=8Gy51e1N4p0	https://www.youtube.com/watch?v=D84WWxBhbn4	

Term	Autumn		Spring		Summer	
Year Four	1	2	3	4	5	6
Book Title	When sadness comes to call by Eva Eland	Aalfred and Aalbert by Morag Hood	Julian is a mermaid by Jessica Love	Dogs don't do ballet by A. Kemp and S. Ogilvie	Red: A crayon's story by Michael Hall	Along came a Different by Tom McLaughlin
						
Theme	Mental health	Having more in common with each other than things that divide us	Difference and acceptance	Self-Confidence	Identity and expectations	Race and racism
Learning Objective	To look after your mental health	To find common ground	To show acceptance	To know when to be assertive	To be who you want to be	To help someone accept difference
Additional Resources / Link				https://www.youtube.com/watch?v=KrAWpkerZRY	https://www.youtube.com/watch?v=aWhO6LY4Lbs	

Term	Autumn		Spring		Summer
Year Five	1	2	3	4	5
Book Title	Mixed by Arree Chung	Rose Blanche by Ian McEwan and R. Innocenti	How to heal a broken wing by Bob Graham	Kenny lives with Erica and Martina by Olly Pike	And Tango makes Three by J. Richardson and P. Parnell
					
Theme	Race	Religion, race prejudice, discrimination	Choosing to help	Discrimination	Prejudice, different ideas and co-existence
Learning Objective	To consider responses to racist behaviour	To justify my actions	To recognise when someone needs help	To consider consequences	To accept people who are different from me
Additional Resources / Link		https://www.youtube.com/watch?v=cQVgniMcuoE	https://www.youtube.com/watch?v=-9iPyfVmpzM		https://www.youtube.com/watch?v=bGZHD4SKmQU

Term	Autumn		Spring		Summer	
Year Six	1	2	3	4	5	6
Book Title	King of the sky by Nicola Davis	The only way is badger by Stella J. Jones and Carmen Saldana	The Island by Armin Greder	A day in the life of Marlon Bundo by Marlon Bundo and Jill Twiss	Leaf by Sandra Dieckmann	Introducing Teddy by Jessica Walton and Dougal MacPherson
						
Theme	Immigration/Empathy	Diversity and difference	Race, refugees, prejudice	Democracy and prejudice	Celebrate differences	Gender
Learning Objective	To consider responses to immigration	To consider language and freedom of speech	To challenge the causes of racism	To consider democracy	To overcome fears about difference	To show acceptance
Additional Resources / Link			https://www.youtube.com/watch?v=lqTt2KWxZNA		https://www.youtube.com/watch?v=nJxMruF837I	