

Year 4 - Autumn Term 2 2023

How do we protect the planet?

ENGLISH

Our English lessons will be all about discussing, explaining and applying what we have learnt.

The aim is to build total confidence in our language features and the understanding and explaining of our learning to others.

Working independently, in pairs and in groups will be an important part of our lessons in Year 4.

We will continue to proofread our work for spelling and punctuation errors and build on our skill of editing and improving our work. Dictionary skills will also be built on to make us Dictionary professionals.

Handwriting will continue to be a daily class focus to really show off our wonderful writing and we will use images to apply all we are learning.

Life Skills

We will discuss the importance of One World and the links that there are between us and the world around us.

We will continue to create our class wellbeing book to show off all we have learnt and understood about One World.

We will take part in yoga, fitness and mindfulness sessions to build on our wellbeing focus.

Talk for Writing

Writing Outcomes

Defeating a Monster Tale:

Discussing natural disasters and pollution as monsters too. Dialogue will be a focus.

Innovation: Change pollution to another natural disaster discussed.

NOVEL STUDY



The Iron Man
By Ted Hughes



One plastic Bag
By Isatou Ceesay

GEOGRAPHY

Our focus this term will be The Water Cycle and recycling.

We will be creating our own 3D art work from recycled products to link our geography, science and art lessons.

We will also look closely at The Water Cycle to understand how it works and what might affect this natural process.

MATHS

We will be learning about place value using numbers to 10,000, column addition and subtraction, and perimeter this half term. We will also be working on consolidating knowledge of times tables. Maths will be about doing, discussing, explaining and applying what we have learnt in very interactive lessons. This help us to show off all that we know and have learnt.

SCIENCE

We will be focusing on States of Matter and delving deeper to understand what the different states are and when/where we might see them. Linking with geography, we will see that states of matter are very much part of The Water Cycle and how there may be a negative effect associated with Climate Change.

Topic Driver – Geography



Talk for Writing

Writing Outcomes

Explanation text: Children will use this writing topic as a way of explaining a process.

Innovation: Children will explain The Water Cycle.

Invention: We will write an explanation text to explain our art process.

Outcome

Our outcome will be creating 3D recycling art.

COMPUTING

We will use purple mash to develop our spreadsheet skills.

The children will link this with their main geography topic when they take and assess data.

PE

We will develop our aiming, bouncing and team work through playing basketball. We will also take part in archery, refining our hand to eye coordination, aiming skills, and improving on our own goals.

CREATIVE

ART: 3D recycled art to link with our geography topic.

MUSIC: We will focus on playing instruments, particularly the glockenspiel.

FRENCH: We will develop our spoken language and vocabulary, including learning how to discuss all about transport.

DT: Our focus will be bread making and the history of it.