

### Core Text

Whatever next  
Dinosaurumpus  
Polar bear, polar bear  
Brown bear, brown bear  
What do you see?  
Noisy farm  
Jaspers beanstalk  
growing/spring

### Literacy/ CAL

Join in with simple songs and actions with enjoyment  
Engage in storytime, following the words and pictures  
Begin to use single words  
Improved listening skills (can follow a single instruction eg touch your nose)  
Use 'pretend' talking during role play  
Poetry Basket

### Physical Development

More confident gross motor skills, (beginning to kick a ball, throw a ball, avoid obstacles when running)

Show awareness of bladder and bowel urges, begin to use potty or toilet

Become more independent with self-care, hand washing, feeding/drinking, putting coat on/off

Uses blocks to build a tower of 3 or more

### PSED

Begin to regulate their emotions (self-soothe) or use a secure adult  
Show some understanding of boundaries and routines  
Become more independent but frustration may lead to tantrums

### Rainbows

What's hiding in the trees?

### Understanding the world

-enjoys toys with buttons, flaps or mechanisms and how to make them work (cause and effect)

### Numeracy

Say some counting words randomly, often during play

Uses blocks to create structures and arrangements

Beginning to sort and categorise objects (eg colour or size)

### Expressive art and design

Uses an object to represent another (eg holding a block to ear like a phone)

Move their bodies to a rhythm or beat, and dances to music