

Reception Focus Areas, Spring 1.

Literacy/C&L

Questions why things happen and gives explanations, Who? What? When? How? In real life situations and in stories.

Uses prepositions in the correct context.

Uses language to imagine and recreate roles and experiences in play situations.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Able to follow a story without pictures or props.

Describes main story events, characters and settings in increasing detail.

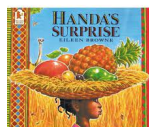
Enjoys using writing as part of their play eg. making lists, birthday cards, tickets, invitations, plans.

Uses Fred Talk to spell words by identifying sounds and then writing the letters.

The Poetry Basket - Carrot nose, Popcorn, Stepping Stones.

Key Texts

What the Ladybird Heard
Little Rabbit Foo Foo
Handa's Surprise (T4W)
The Tiger Who Came to Tea.
Jack and The Beanstalk
Supertato.



Physical Development.

Gross Motor - Negotiate space and obstacles safely with consideration for themselves and others.

Demonstrate strength, balance and coordination whilst playing.

Fine Motor - Handles tools, objects, construction and malleable materials safely. Uses tools with precision and intention.

Begins to form recognisable letters independently.

Expressive Arts and Design.

Responds imaginatively to art and objects, eg this song sounds like dinosaurs, this sculpture is squishy.

Uses their increasing knowledge and understanding of tools and materials to explore their interests and develop their thinking.

Sing Up - Dabbling Ducks, Jelly on a plate.

Maths.

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- focus on equal and unequal groups when comparing numbers
- understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

PSED.

Express their feelings through talk and consider the feelings of others by showing consideration, compassion either through their actions or words.

Show resilience and perseverance in the face of challenge by; having a go, adapting plans to improve an outcome, understanding that they can't do it "yet".

Work and play cooperatively and take turns with others.

Develop an understanding that some friends may do things differently, and to be respectful of their choices.

No Outsiders Text - Mommy, Mama and Me. - celebrating our families.

Understanding The World.

Describe their own environment using knowledge from observation, discussion and literature.

Understand the changes which occur in season and observe this in the natural environment.
Talks about past events from their own experiences and family life.

Uses ICT hardware to interact with age appropriate hardware.