Topic Driver – **Topic Outcome** How can we help save the planet by recycling? Year 2 - Spring Term 1 2024 Science What materials can we recycle? **Oral storytelling: Recycling Poem** ENGLISH History Write a poem about We will be writing our version of a narrative 'finding' tale, using the In history we are going to explore recycling and read talk for writing process. We will use our knowledge about animals to people who are beyond our living them to Year 3. describe the main character – a whale. We will develop positive memory and look at them and attitudes towards and stamina for writing by: writing for different events that are significant both purposes and writing a non-chronological report. nationally and locally. COMPUTING T4W -Non -Fiction - Non-In our writing we aim to build confidence in our language features and We will begin by looking at the PROJECT EVOLVE to create exciting explanations by using subordination (using when, if, Chronological Report importance of George Stephenson, Managing Online that, or because) and co-ordination (using or, and, or but). We will a famous local person who had a Innovation: History - A Information look at rhetorical questions and adverbs to describe the main character massive worldwide impact. We report about George We will look at and show his emotions to make the reader feel sympathy and empathy will also use a wide range of Stephenson. strategies for for him. We will continue to learn to read and spell using RWI and by sources, including trips and Invention: Science – a effective segmenting spoken words into phonemes and representing these by eyewitness accounts to build a report about properties of searching, critical graphemes, spelling many correctly. We will also learn to spell picture about the past. We will materials. evaluation, and common exception words. Our handwriting will have the correct look at timelines and his ethical publishing. spacing between words that reflects the size of the letters. professional and personal life. PE Football – we will be learning PSHRF MATHS different ball skills and how to move We will be looking at lots of different We will be learning the following topics: around, passing skills and working in relationships and the 'VIPS' our very Multiplication and Division: We will be learning a team. important people. We will be learning to calculate multiplication and division questions **Gymnastics** – we will be learning about the people whose job it is to different balancing skills. and write them using the multiplication (×), Innovation help keep us safe, about the roles division (÷) and equals (=) signs, show that different people (e.g. acquaintances, RE We will change the multiplication of two numbers can be done in any friends and relatives) play in our lives. Expressions of Belief We will also be looking to identify the animal that the boy order (commutative) and division of one number We will explore how people who love and care for us and by another cannot. finds to help. religious identity and what they do to help us feel cared for; **Times Tables:** We will be practising our ten times belonging are expressed about different types of families **Invention**: The two table, five times tables and two times tables. through baptism, services of including those that may be different main characters will Little and Often - we will also be revising our dedication (symbols, words, to our own. be changed. addition and subtraction facts as well as time and actions, vows and promises). problem solving. CREATIVE In our art lessons we will be T4W learning to scrunch, roll and Fiction: SCIENCE shape materials and bond Finding In science we will be learning how to identify and compare the materials to create a 3D THE STORM WHALE Tale suitability of a variety of everyday materials, including wood, metal, recyclable animal. plastic, glass, brick, rock, paper and cardboard for particular uses. In music we find out that some The Storm songs have a chorus or a Find out how the shapes of solid objects made from some materials



Whale.

can be changed by squashing, bending, twisting and stretching. We will then use this knowledge to support our recycling project.

response/answer part. To know that songs have a musical style.