

Year 4—Spring Term 1

How were people treated in Victorian Britain?

ENGLISH

Our English lessons will be all about discussing, explaining and applying what we have learnt because if the children can explain it then they know it. The focus will then be applying it independently/with some support.

The aim is to build total confidence in our language features and the understanding and explaining of our learning to others.

Working independently, in pairs and in groups will be an important part of our lessons in Year 4.

We will continue to proofread our work for spelling and punctuation errors and build on our skill of editing and improving our work. Dictionary skills will also be built on to make us Dictionary professionals.

Handwriting will continue to be a daily class focus and the expectation will continue into all written lessons. Dictated sentences and modelled writing will also be consistent for the children to gain and building confidence and understanding.

PSHRE

We will discuss the importance of Living in the Wider World with a particular focus on people's rights and what that means for us and others around the world. We will also link this to our Victorian topic, especially how Victorian Britain's were treat and their rights at the time. A further study will include Media Literacy and Digital Resilience, focussing on online relationships.

RE

Our focus will be:

What do Christians believe about Jesus?

Why is Lent such an important period for Christians?

This will link with Easter.

Topic Driver – History



Outcome

Our outcome will be an assembly to parents/whole school to show off this term's learning.

HISTORY

Our focus this term will be about the Monarchs of Britain to present day and also looking at The Royal family tree to see where each member plays their part.

This will lead us to Victorian Britain and we will use these sessions to link with our English, Science, Art and DT topics.

Talk for Writing

Writing Outcomes

Report writing: Children will report about a robbery in their class as a hook for their Cold Write.

Innovation: Children will change the setting and the item stolen.

Invention: We will write a Police report based on a Victorian character.

COMPUTING

We will use purple mash to develop our writing planning skills. The children will link this with their English topics to produce ideas, including mind mapping. We will also explore internet safety.

MATHS

We will be continuing our Multiplication and Division topic with the focus being using language and terminology and links between times tables.

We will also continue to revisit and retrieve Place Value, Addition and Subtraction and Length and Perimeter to support deeper understanding and recall.

Maths will be about doing, discussing, explaining and applying what we have learnt in interactive lessons. This will help us to show off all that we know and have learnt.

PE

We will develop our football skills. The children will be involved in individual, paired and team activities to improve footwork and coordination.

We will use Yoga as a way to warm up and the children will also take part in gymnastics sessions.

Talk for Writing

Writing Outcomes

A Portal Tale: Children will explore what might be behind a door as a hook for their Cold Write in which a character goes to another world through a portal door.

Innovation: We will change the world the character visits to develop description.

Invention: Children will choose their own portal and new world to write a portal tale.

NOVEL STUDY



The Lion, the Witch and the Wardrobe

by C.S. Lewis



Street Child

by Berlie Doherty

SCIENCE

Electricity in science plays a major role within our English topic of The Victorians and how the inventions of the past have majorly affected our present as well as the influence it has on the future.

We will build our own electrical toy to show our understanding of circuits.

CREATIVE

ART: Painting will be our focus and this will link with our Victorian topic.

MUSIC: We will focus on playing instruments, particularly the glockenspiel as well as a focus on an anti-bullying song.

FRENCH: We will develop our spoken language and vocabulary, including learning how to discuss all about transport.

DT: We will create collagraph printing boxes to explore aspects of Victorian life and also learning how to cross stitch.