

Key Texts

We're Going on a Bear Hunt
The Gruffalo
Where the Wild Things are,
Owl Babies,
Chinese New Year – non fiction
Bog Baby

Expressive art and design

To develop their imaginative play by using a wider range of vocabulary and self-made props.
To begin to paint with a purpose and create some recognisable pictures – face, arms, legs etc
To use musical instruments to support their play, stories and ideas.
To make choices and explore materials.
Develop a 'can do' attitude where they persist at an activity and seek to work things out independently.
To be able to use construction materials to create dens, e.g. balancing, stacking etc.

Mathematics

Develop awareness of numbers to 5.
Count objects naturally in their play saying number names to 5.
Develop their understanding of subitising and be observed using this independently in their play.
To be able to use positional language in their play - *The toy is under the table.*
To use shapes in their play and to be interested in their names and properties.
To use resources to join two shapes together in order to make a new one - arch / bridge
To be able to sort toys into categories such as colour, shape, size

Literacy/ CAL

To be able to respond to more complex instructions
To be able to use language to express feelings and emotions and explain why.
To use new vocabulary in context in their play.
To be able to maintain concentration for short periods and be actively involved in discussions.
To use questions in their play and in the correct context: 'Why?', 'What?' 'When, How?'
To be able to talk about the characters in a story and suggest how the story might end.
Handles books and touch screen devices with care and interest.
To build up a bank of preferred stories, poems and rhymes and can recall information of these preferences when asked.
To be able to hear the rhyming words in stories they are familiar with and repeat them as part of a small group / 1:1.
To be able to copy actions that are modelled to them when retelling a story.
Develops an interest in writing their name and is beginning to seek support for forming the letters they need.
Copies letters and words in the environment by mark making

Physical Development

To balance and move in a variety of ways
To walk up and down an inline
To show increasing control in throwing and catching a ball using two hands
Hold equipment with some control
Use lines and circular motions with control. - waving a flag, streamers

Nursery What's Hiding in the Trees? Spring 1

Understanding the world

To be able to follow instructions in order to plant seeds and look after their plants effectively.
To continue to notice changes in the season and their outdoor environment.
To be able to explain how things work.
To explore life cycles - plant and animals and shows some understanding.
To show respect for their environment - indoors and outdoors

PSED

To be able to leave their adult and enter the setting without needing to be comforted.
Show resilience and perseverance in the face of challenge and can regulate their emotions without the support of an adult.
To be able to make new friends and extend upon their friendship group.
To be able to follow the daily routines with minimal support.
To recognise and work within the boundaries in the classroom.
Develop the confidence to take risks, and try new things independently.
To work effectively alongside peers and confident to work independently from peers and staff.