

Reception Focus Areas, Spring 2.

Literacy/C&L

Knows that information can be retrieved from books, computers and digital devices.

Use their developing phonic knowledge to write labels and captions.

Develops a confidence to use their phonic knowledge to write words, some of which are correctly spelt and some which are phonetically plausible.

Beginning to use some high frequency words in their writing.

Retell the story, once they have a deep understanding of the text, some as repetition and some in their own words.

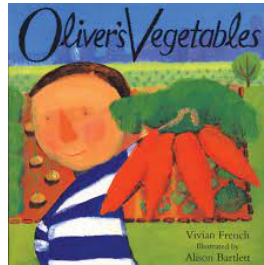
Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Poetry Basket - Pancakes, A Little Seed, Furry Furry Squirrel.

Key Texts

Oliver's Vegetables.
Faruq and the Wiri Wiri.
The Very Hungry Caterpillar.
We're going on an Egg Hunt.
The Odd Egg.



Physical Development.

Gross Motor: Develop a range of ball skills including throwing, catching, kicking, passing and aiming. Develop overall body strength, agility, coordination and balance.

Fine Motor Forms a range of taught letters with accuracy and care. Dough Disco.

Squiggle me into a Writer.

PSED.

Express their feelings through talk and consider the feelings of others by showing consideration, compassion either through their actions or words.

Show resilience and perseverance in the face of challenge by: having a go, adapting plans to improve an outcome, understanding that they can't do it "yet".

Work and play cooperatively and take turns with others.

Develop an understanding that some friends may do things differently, and to be respectful of their choices.

No Outsiders - Red Rockets and Rainbow Jelly.

Expressive Arts and Design.

Make and use props and materials when role playing narratives and stories.

Share their creations, explaining the process they have used.

Sing Up - Hickory Dickory Dock, Five Fine Bumblebees

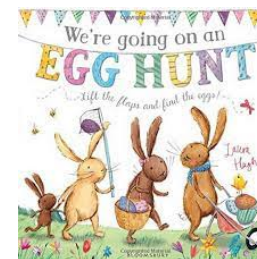
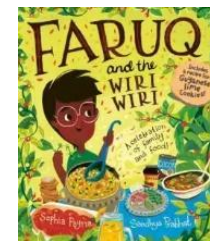
Maths.

continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals

- begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6

and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame

- focus on equal and unequal groups when comparing numbers
- understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers



Understanding The World.

Explore the natural world by making observations and drawings of animals and plants.

Talk about changes and growth in nature such as plants and animals.

Can use ICT device to record a video or draw a picture.