

# Year 1 - Spring Term 2024

## Who lives on a farm?

## Topic Driver – Science

## Outcome

A collaborative floor book to present.

### ENGLISH

Our English lessons will be focused around Drawing Club but making links with Talk for Writing. The texts will link to our topics this term.

The aim of Drawing Club is to engage and hold on to the joy of reading and storytelling with a greater focus on story writing.

Working in groups then 1-1, we will venture into Books, Tales and Animation and use the idea of a 5-part story to go on An Adventure Into Storytelling.

We will focus on Vocabulary, Character, Settings and then Adventure as well as a 5-part story- this is us taking the story in a brand new direction and this is where the adventure begins.

### SCIENCE

Our focus this term will be on animals including humans and this will be about new life on a farm.

We will visit a farm to celebrate the beginning of Spring and the new animals on the farm.

We will be focusing on identifying and naming a variety of common animals. Distinguish between carnivores, herbivores and omnivores.

We will also focus on observing changes across Winter to Spring and describe the weather associated with each one.

### Drawing Club

Writing Outcomes:  
5-part story writing

Imitation: we will focus on exploring the book: What the ladybird heard and letter writing.

Innovation: we will innovate our Model Text to include shared and inspiring ideas.

Invention: we will write a letter to our local farm based on our visit.

### COMPUTING

We will use explore technology outside of a school setting.

### MATHS

We will be exploring our understanding of number even further with additive structures.

We will also focus on addition and subtraction facts within 10.

### RE

We will focus on the leader of a church and how belief plays a major part within this role and the impact of that belief.

### LIFE SKILLS

We will focus on the importance of healthy relationships and spotting signs of unhealthy relationships.

We will also take on the challenge of working as a team and how working together we can achieve more.

### Drawing Club

Writing Outcomes:  
5-part story writing

Imitation: we will focus on the themes of the book and the situation to understand a character through our own feelings.

Innovation: we will focus on shared writing and beginning to innovate parts of the Model Text.

Invention: we will invent our own version of this story.

### NOVEL STUDY

A squash and a squeeze  
by Julia Donaldson.

What the ladybird heard  
by Julia Donaldson.

### GEOGRAPHY

We will continue to focus this term on the use of world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Understand geographical similarities and differences.

We will use simple fieldwork and observational skills to study the geographical features of our school and the local area, identifying the human and physical geography.

### CREATIVE

**ART:** We will focus on drawing skills and techniques to develop our ability in this field using texture and different drawing tools.

**MUSIC:** We will focus on listening and appraising, singing and playing instruments in time.

### PE

We will develop our sports skills through a variety of chosen sports. This half term we will focus on football and dodgeball.

We will also focus on team playing and the skills necessary for compassionate and sensible play.