

# Year 4 - Spring 2 - 2024

## ENGLISH

Our English lessons will be all about discussing, explaining and applying what we have learnt because if the children can explain it then they know it. The focus will then be applying it independently/with some support.

The aim is to build total confidence in our language features and the understanding and explaining of our learning to others.

Working independently, in pairs and in groups will be an important part of our lessons in Year 4.

We will continue to proofread our work for spelling and punctuation errors and build on our skill of editing and improving our work. Dictionary skills will also be built on to make us Dictionary professionals.

Handwriting will continue to be a daily class focus and the expectation will continue into all written lessons. Dictated sentences and modelled writing will also be consistent for the children to gain and build confidence and understanding.

## PSHRE

We will discuss the importance of Relationships and VIP (Very Important People) to us.

We will also link this to British Values and how we can make a difference to ourselves, our friends and the wider world.

## RE

Our focus will be:

What do Christians believe about Jesus?

Why is Lent such an important period for Christians?

This will link with Easter.

## Talk for Writing

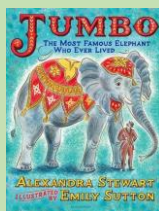
### Writing Outcomes

**A Warning Tale:** Children to watch a video clip where a character chooses a dangerous path for their Cold Write.

**Innovation:** Children will innovate their Cold Write topic over a week using modelled writing as a guide.

**Invention:** Children will create their own Warning Tale based on a situation that means something to them

## NOVEL STUDY



Jumbo: The most famous elephant who ever lived

By Alexandra Stewart.

## Should animals live in zoos?

## GEOGRAPHY

Our focus this term will be about the cities and countries around the world.

We will also look at the World map and what features are important, including time zones, hemispheres as well as Physical and Human geography.

This will link with our class read: Jumbo.

## MATHS

We will be continuing our Multiplication and Division topic with the focus being using language and terminology and links between times tables.

We will also continue to revisit and retrieve multiplication of all times tables, and coordinates which links to mapping in Geography to support deeper understanding and recall.

Maths will be about doing, discussing, explaining and applying what we have learnt in interactive lessons. This will help us to show off all that we know and have learnt.

## SCIENCE

Living things and their habitats will focus on grouping and sorting living things and then moving onto gathering information then onto classifying and classification keys.

The focus will be the skill of doing these tasks to instil even more confidence in the children with their scientific knowledge.

## Topic Driver – Science



## Talk for Writing

### Writing Outcomes

**Discussion text:** Children will write a discussion text based on a topic of their choice.

**Innovation:** Children will innovate their Cold Write topic over a week using modelled writing as a guide.

**Invention:** We will write a discussion text based on our question: Should animals live in zoos?

## Outcome

Our outcome will be a video diary in the style of Newsround.

## COMPUTING

We will use purple mash to develop our animation skills.

The children will link this with their English topics to produce ideas for their Hot Writes.

## PE

We will develop our skills with invasion games and movement to music. We will specifically be looking at developing skills in Netball and Dance. The lessons will include links to the values of our school and respect for one another.

## CREATIVE

**ART:** Painting will be our focus and this will link with artists throughout history. We will also look at different ways to use a paintbrush, and the effects we can create, using this to recreate works in the styles of famous artists.

**MUSIC:** We will focus on playing instruments, particularly their voice and glockenspiel as they focus on 'The Pink Panther' theme and related songs.

**FRENCH:** We will develop our spoken language and vocabulary using the 'Let's Go Shopping' topic as well as our 'Where in the world?' topic. This will link with our Geography work this term.