

Year 6 - Spring Term 2 2024



We will create speeches to deliver to other classes about equality and justice.

Topic Driver – PHSRE

Final Cross Curricular Outcome - political campaign for justice in school

English

- We will develop stamina for writing by writing for different purposes.
- We will develop a neat and joined style with consistent sizing and clear ascenders/descenders.
- We will use relative clauses in our writing
- We will embed use of correct punctuation for direct and indirect speech.
- We will organise our writing into paragraphs.
- We will ensure that we write in consistent tense
- We will learn how to use semi-colons in our writing.
- We will write in the passive tense
- We will learn how to edit and improve our work including drafting and re-drafting.
- We will explore viewpoint or different characters in our book.
- We will explore how the author shows not tells us and answer questions involving inference.
- We will summarise the key points in a section that we have read.
- We will consolidate learning of the KS2 common exception words.

RE

Islam - We are learning this term about Islam. We will explore the 5 pillars of Islam and the practices Muslims observe. We will learn about worship in a mosque and how Muslims care for others in the community.

Christianity - we will be learning about why Good Friday and Easter Sunday are important days for Christians. We will explore how Christians celebrate Easter and will contrast and compare this to how muslims celebrate Eid. Establishing common themes and differences.

Non-Fiction Writing – report – cold write ‘witness report re: what happened to Stanley Yelnats’

Model text –

Short burst – recounts of parts of the easter story.

Innovate – Report regarding Nat running away in Freedom.

Hot Write

write newspaper report about Easter – the events surrounding the resurrection.

COMPUTING

We will learn how to use spreadsheets and create spreadsheets that manipulate different sets of data.

PSHRE

Living in the wider world - Digital literacy and resilience –

Children will focus on our Project Evolve focusing on Self-image and identity.

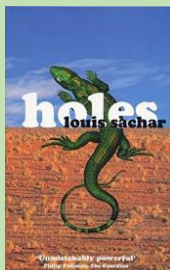
- This will cover stereotyping and how we can combat this
- What online bullying looks like and how we can educate others in what is said online.
- How others’ are influenced in the digital world.
- Recognise positive things about themselves and others.

Holes Outcomes – finding tale

Invention of a finding tale inspired by Holes with free choice over plan.

NOVEL STUDY

Holes by Louis Sachar



Maths

Children will continue to focus on reasoning style questions to derive which operation is required.

Fractions, decimals and percentages –

We will learn how to express fractions as decimals up to three decimal points. We will learn the place value of decimal numbers, how to add them and how to compare them. We will convert between fractions decimals and percentages and compare and order these numbers.

PE

We will explore different types of dance. We will learn different moves and put them together to choreograph sequences to different types of music.

Music

In our music lessons we will learn to perform glockenspiels learning how to read crotchets and quavers and rests. We will also learn to read the notes that we play on a staff and will play in unison.

SCIENCE

We will be learning to describe changes as humans develop to old age. We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

We will recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. We will learn to describe the ways in which nutrients and water are transported within animals, including humans.

DT

We will explore the benefits and foundations of a healthy diet. We will find out about seasonal produce and design, prepare and make a meal using these ingredients.

Holes Outcomes – finding tale

- Writing outcomes**
- Cold write - finding tale**
- Short burst writes –**
- Setting description**
- Character description**