

### Key Texts

Jack and the Beanstalk  
Oliver's Vegetables  
The Tny Seed  
A seed in need  
Egg Hunt

Poetry Basket- Popcorn  
Mrs Bluebird  
A little Seed

### Expressive art and design

- To be able to extend their play in the small world area by using a range of vocabulary.
- To be able to mix colours and identify the new colours that are made.
- To be able to tap out a simple rhythm using body percussion / instrument.
- Make independent choices.
- Creates models and pictures using a range of resources and uses them to support their roleplay - masks, hats, etc.
- Uses lines to enclose a space.

### Mathematics

- To be able to use number names in their play.
- Can count objects up to 5 recognising when they have counted the last one.
- Develop the ability to link numbers and quantity to 5.
- To be able to hold up the corresponding number of fingers when singing a number song or rhyme.
- Can use shapes in their play and can name 2D shapes.
- To be able to use some vocabulary related to capacity, weight, size and length in their play.
- To be able to count a small group of objects up to 5.

### Literacy/ CAL

- To be able to participate in a small group discussions articulating their thoughts and opinions and using their words and some actions.
- Listens to the opinions of others and respects their views.
- Use new vocabulary in context in their play.
- Is no longer easily distracted by others and will engage in activities which require attention, listening and recall to be maintained for longer periods.
- To be able to recall the main features of a story they are familiar with.
- Revisit stories and poems they recognise and can retell these to their peers / adult.
- Begins to apply the plot/ characters/ story in their play through actions and role play.
- Begins to use actions when looking at stories independently.
- Develops an interest in writing independently - seeks to write to enhance their play- label a drawing, write an invitation, create new characters.

Nursery  
What's Hiding in the Trees?  
Spring 2

### Understanding the world

- Have an interest in other countries - through texts, videos, google maps etc.
- Look at what the differences are from where they live to the lives of others around the world - Nurseries, toys, travel etc.
- Develops an understanding of the impact of not respecting our local environment -litter, pollution etc.
- Becomes aware of how their behaviour impacts upon the environment,
- Actively engaged and involved in developing a potting area whereby they are able to care for the seeds and wildlife with support

### Physical Development

- To be able to put their arm into one sleeve and cooperate with an adult when getting undressed - lift arms to remove jumper / cardigan etc.
- To be able to describe different tastes and textures and makes independent choices in their food.
- To be able to mirror the actions of others.
- Enjoys listening to songs and moving in time to the beat / carrying out actions songs when modelled by an adult.

### PSED

- To be able to leave their adult and enter the setting without needing to be comforted.
- Show resilience and perseverance in the face of challenge and can regulate their emotions without the support of an adult.
- To be able to make new friends and extend upon their friendship group.
- To be able to follow the daily routines with minimal support.
- To recognise and work within the boundaries in the classroom.
- Develop the confidence to take risks, and try new things independently.
- To work effectively alongside peers and confident to work independently from peers and staff.