

Key Texts

The Very Hungry Caterpillar
Mad about Minibeasts
Norman the Slug with a Silly Shell
The Bad Tempered Ladybird
Aaaarrggghh, Spider!
The Very Greedy Bee

Poetry Basket- I have a tiny frog
Under a stone
A little shell

Expressive art and design

To be able to show more control when making a picture - colouring is controlled with some degree of accuracy.
To develop a range of songs and rhymes that they can recite and sing independently.
To use different materials to create joins- staples, sellotape etc.
To use instruments to enhance and support their play / role play.

Mathematics

To be able to count objects naturally in their play saying number names in order above 5.
To begin to describe a route they have taken or are familiar with - walk to school.
To be able to name 2D shapes they find in their environment.
Has a developing understanding of 3D shapes
To be able to recognise patterns in their environment and recreates patterns independently

Literacy/ CAL

To develop an awareness of rhyme and alliteration - can identify a rhyming picture from a pack.
To be able to repeat a rhyming string and offer suggestions with prompts to support - i.e. picture.
To be able to join in with repeated refrains and phrases from stories they are very familiar with.
To be able to suggest alternative endings / alter the characters for stories they are familiar with.
Beginning to develop understanding of how to imitate a story using actions and will suggest actions they would like to include.
Mark making is becoming more recognisable and purposeful.
Letters are beginning to be formed with greater control and accuracy.
Name writing is developing and some letters are formed correctly

To be able to use new vocabulary in context in their play.
To be able to talk more extensively about things they have done, seen or are interested in.
To be able to use talk to pretend in their play and to extend their experiences.

Nursery
Here comes the sun
Summer 1

Understanding the world

To begin to notice the changes in season and their outdoor environment.
To be able to explain the life cycle of a plant in relation to the changes they see around them.
To be able to maintain their potting area and care for the living things in the environment.
To continue to understand and explore how and why things grow, decay and change over time.

Physical Development

To be able to use a comfortable grip when holding a pencil and use it with increasing control. Grip moving towards an adjusted / tripod grip.
To be able to recognise Healthy choices and say when they are hungry, full or thirsty.
To begin to recognise and describe how exercise makes them feel.
To be able to use the toilet and identify when they need the toilet independently.

PSED

To be able to adapt their behaviour appropriately to different situations.
Can react well to praise and acts on advice given.
To develop a positive and can do attitude towards their work and participating in activities.
To be able to describe their feelings and has preferences for what they like and dislike.
To be able to show compassion for others.
To continue to develop friendship skills, working with others and recognising the way their behaviour impacts upon their friends.