

What can you do to help people in the wilder world?  
How can we protect and respect our planet?

# Year 2 – Summer Term 1 2024 Our Wonderful World

**Topic Driver –  
Science**  
  
**Gardening  
Project**

**Topic Outcome**  
  
Year 2 will plant a garden in an area of the school grounds.

**ENGLISH**  
We will be writing our version of a narrative 'Conquering the Monster' tale, using the talk for writing process. We will develop positive attitudes towards and stamina for writing by writing for different purposes and writing a scientific diary entry.  
In our writing we aim to build confidence in our language features and to create exciting explanations by using subordination (using when, and because) and co-ordination (using or, and). We will look at exclamations and adverbs to create danger around the main character and show his emotions to make the reader feel sympathy and empathy for him. We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters. We will continue to practise and use our new Nelson handwriting scheme across all curriculum subjects.

**History**  
Changes in living memory - We will be identifying similarities and differences between ways of life in different periods. They should begin to understand some of the ways in which we find out about the past and identify different ways in which it is represented. Their historical questioning and discussions will be encouraged and developed, which will enable them to begin to draw contrasts and conclusions between materials, cultures, and everyday life in different periods.

**Invention**  
We will use our new monster and main character to write a different resolution and ending to our stories

**COMPUTING**  
We will be making music digitally using 2Sequence. We will then explore, edit and combine sounds using 2Sequence as well as editing and refining composed music.

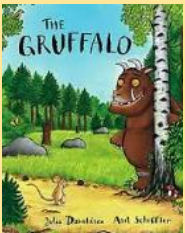
**Life Skills**  
This unit is inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. It aims to enable the children to explore their own family life, home and school and compare these to children's family life, homes, and schools from around the world which are different from their own. In this unit, children also learn about the relationship between people and their environment and talk about things they would like to do when they are older.

**Innovation**  
We will change the monster and the main character.

**MATHS**  
We will be learning the following topics:  
**Addition and Subtraction** – We will be learning to add and subtract two-digit numbers. We will also revise all our addition and subtraction facts, which include number bonds to 20, adding and subtracting across 10.  
**Times Tables:** We will be practising our ten times table, five times tables and two times tables.  
**Revision** – We will also be revising our multiplication and division facts as well as time, shape, money, fractions and problem-solving skills.

**PE – Yoga/Volleyball**  
We will be learning to master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.

**CREATIVE**  
In our DT lessons the children will learn about working with fabric. We will design a bookmark and then sew the design on.  
  
In music we find out that some songs have a chorus or a response/answer part. To know that songs have a musical style.



**T4W**  
Fiction:  
Conquering the Monster  
'The Gruffalo' by Julia Donaldson

**SCIENCE**  
In science we will be finding out about observing and describing how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will be growing 'cress heads' to prove our predictions and then sell them at our enterprise event.