

Year 3 - Summer Term 1 2023/24

ENGLISH

Our English lessons continue to be based around discussion, explaining and applying what we have learnt. If the children can explain it, then they know it. We are focussing on deepening our descriptive writing and how to apply this independently/ with support. Each child will have individual writing targets that they are working towards with each task differentiated respectively. The aim is to build total confidence in our language features and the understanding and explaining of our learning to others. We will continue to prioritise proofreading our work for spelling and punctuation errors by using our dictionary skills, along with building upon our editing skills.

Working independently, in pairs and in groups continues to be an important part of our lessons in Penguin class. Handwriting will continue to be a daily focus as we love to show off our wonderful writing.

PSHRE

We will discuss the importance of money management and prepare them with the basics for finance and budgeting.

This unit aims to encourage children to think about where money comes from and how it can be used.

RE

This summer term, we will return to the religion of Hinduism and further our understanding of the faith, traditions and roles which define Hinduism.

Talk for Writing

Writing Outcomes

Defeating a Monster Tale: Children will focus on using a range of sentences to show action and description.

Invention: Children will write a Defeating a Monster Tale which focuses on the action during the Problem stage of a story.

NOVEL STUDY

Dominic Grows Sweetcorn
The Secret Garden



Can you grow a monster?

Geography

In geography, we will be building our geographical fieldwork skills including the use of maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and keys. We will be following, interpreting and drawing our own maps with appropriate symbols.

MATHS

We will be learning about fractions and their application across a range of fluency and problem solving settings. We will further our knowledge of fractions from Spring 2 and look at the relationship between fractions and percentages- primarily with 10ths.

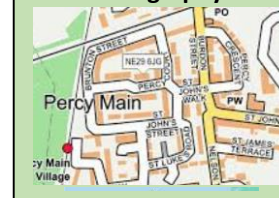
Also, we will build on our skills when using 'time' both analogue and digital, 24 hour and 12 hour clocks. We will compare, measure and problem solve with time.

SCIENCE LKS2/ UKS2

Our topic this half term is plants. We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

We will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Topic Drivers – Geography



Outcome

'Let it Grow'

Parent Event

Talk for Writing

Writing Outcomes – Non Fiction Instructions

Innovation: Children will compare instructions texts, drawing on key features and explaining why these features are important for instructions.

Invention:

Children will create a set of purposeful instructions using commands, imperative verbs and appropriate presentation.

COMPUTING

We will be using branch diagrams and building our own simulations and how they are used in industry.

PE

Within Summer 1 we will be building our new skills in Golf.

Year 3 will also have Newcastle Falcons coaches in school to deliver a 'Tackling Insights' programme which includes STEM.

CREATIVE

ART: Our topic will be 'drawing with a focus building our skills in developing techniques which build depth and texture.

MUSIC: In addition to glockenspiels, we will be composing and performing our own version of 'Let it Grow'

FRENCH: We will continue to develop our spoken language and vocabulary, including learning how to describe our school and school equipment.