

Year 5 – Summer Term 2024

ENGLISH

In writing the children will use settings, not only to create atmosphere, but also to indicate a change. They will learn how to integrate models from reading into their writing, using the T4W structure and stories such as Beetle Boy to explore setting and characterisation. Children will learn how to use shifts in time and place effectively to guide the reader through texts written. Children will also use further organisational and presentational devices to structure text and to guide the reader when writing their explanation texts. We will explore how to use the perfect form of verbs to mark relationships of time and cause. (e.g. She has gone on holiday, and is not back yet. The coach has left without you, because you have just arrived late.) Children will be encouraged to choose words for deliberate effect and use them thoughtfully and with precision to create impact on the reader. We will continue to practise using brackets, dashes or commas to indicate parenthesis. Children will learn to spell identified commonly misspelt words from Year 5 and 6-word list. (Draw on knowledge of root words e.g.: ordinary to spell extra ordinary/ordinarily) as well as revisiting words from previous year groups. Children will be encouraged to use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically.

PSHRE

TEAMWORK: We will discuss how personal behaviour can affect other people; to recognise and model respectful behaviour in the community as well as online. Children will consider what successful teamwork skills are, and how to express opinions respectfully. Children will be able to explain what collaborative working is, and discuss what a compromise is. We will discuss different types of unkind behaviour, and identify ways of showing care to others in their

Writing Outcomes

Effective use of figurative language to create atmosphere and suspense.
Finding tale.
Persuasive text
Poetry

Beetle Boy

Writing Outcomes

To use T4W process to write a finding tale using the class reader and the short story of The Adventure at Sandy cove. The children will also write in character, practise letter writing, and use figurative writing to describe settings and create suspense.
Innovation – Change the character and setting of the story, and build up suspense.
Invention – Write own finding tale to read to the Year 4 children.

NOVEL STUDY

Beetle Boy by M.G.

Leonard



STEM project movie

GEOGRAPHY

We will look at different types of settlement and land use. We will learn about economic activity including trade links, and distribution of natural resources including energy, food, minerals and water

MATHS

Multiplication and Division:

We will continue to consolidate our learning of multiplication and division including the formal methods of short division and short multiplication.

Fractions:

We will continue to Compare fractions using a range of methods, including converting to a common denominator. We will then begin to multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Properties of Shape:

Identify angles. Compare and order angles. Measure angles in degrees. Measuring with a protractor. Drawing lines and angles accurately. Calculating angles on a straight line and around a point Triangles. Quadrilaterals. Calculating lengths and angles in shapes. Regular and irregular polygons. Reasoning about 3-D shapes.

SCIENCE

Animals and their Habitats

We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

We will learn to describe the life process of reproduction in some plants and animals.

Topic Driver – Geography



Writing Outcomes

Children will write a persuasive letter based upon their learning in Beetle Boy.
Invention – Write own persuasive letter

Final Cross Curricular Outcome

Persuasive letter linked to Beetle Boy

COMPUTING

Using Purple Mash to be introduced to 2Design and Make and the skills of computer aided design.
To explore the effect of moving points when designing.
To understand designing for a purpose.
To understand printing and making.

PE

To practise athletic skills: use running, jumping, throwing and catching in isolation and in combination; develop flexibility, strength, technique, control and balance.

RE

Judaism

How are Jewish beliefs expressed in the home?

CREATIVE

In our art lesson we will be learning to produce three colour reduction prints using Press Print.
Our music lessons will allow us to explore and appraise Motown music and we will be singing and playing along to the Dancing in the Street by Martha and the Vandellas.
Our French vocabulary will also develop including learning how to pronounce accurately.