

# Year 6 - Summer Term 2 2024



How can we keep our bodies healthy?

Topic Driver – PHSRE

Final Cross Curricular Outcome -  
Storytelling to the community or younger children.

## English

We will develop stamina for writing by writing for different purposes.  
We will develop a neat and joined style with consistent sizing and clear ascenders/descenders.  
We will use relative clauses in our writing  
We will embed use of correct punctuation for direct and indirect speech.  
We will organise our writing into paragraphs.  
We will ensure that we write in consistent tense  
We will learn how to use semi-colons in our writing.  
We will write in the passive tense  
We will learn how to edit and improve our work including drafting and re-drafting.  
We will explore viewpoint or different characters in our book.  
We will explore how the author shows not tells us and answer questions involving inference.  
We will summarise the key points in a section that we have read.  
We will consolidate learning of the KS2 common exception words.

## RE

Islam - We are learning this term about Islam. We will explore the 5 pillars of Islam and the practices Muslims observe. We will learn about worship in a mosque and how Muslims care for others in the community.  
  
Christianity - we will be learning about why Good Friday and Easter Sunday are important days for Christians. We will explore how Christians celebrate Easter and will contrast and compare this to how muslims celebrate Eid. Establishing common themes and differences.

**Non-Fiction Writing –**  
Informative leaflet about how we can keep healthy and how to advise others to make healthy changes.

## COMPUTING

We will learn how to use spreadsheets and create spreadsheets that manipulate different sets of data.

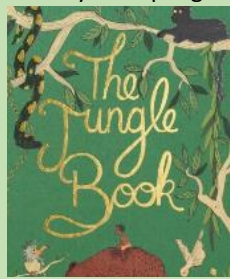
## PHSRE

### Living in the Wider World One World

Explain how to be a responsible global citizen;  
Describe what can be done to prevent global warming from getting worse;  
Explain how energy use can be changed to help the environment;  
Detail the responsible use of water;  
Understand the importance of biodiversity;  
Describe the impact of their choices for people and places across the world.

Holes Outcomes – finding tale  
**Invention of a journey tale inspired by The Jungle Book with free choice over plan.**

**NOVEL STUDY**  
Jungle Book by Rudyard Kipling



**Outcomes – Journey tale**  
**Writing outcomes**  
**Cold write - finding tale**  
**Short burst writes –**  
**Setting description**  
**Character description**

## Maths

Children will continue to focus on reasoning style questions to derive which operation is required.

Fractions, decimals and percentages –

We will learn how to express fractions as decimals up to three decimal points. We will learn the place value of decimal numbers, how to add them and how to compare them. We will convert between fractions decimals and percentages and compare and order these numbers.

Arithmetic focus – Place value and all four operations (+, -, x and /)

## PE

We will be focusing on ball games this half term with our games being; football and volleyball

## Music

In our music lessons we will learn to perform ukuleles learning how to read crotchets and quavers and rests. We will also learn to read the notes that we play on a staff and will play in unison.

## SCIENCE

We will be learning to describe changes as humans develop to old age. We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

We will recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. We will learn to describe the ways in which nutrients and water are transported within animals, including humans.

## DT

We will explore the benefits and foundations of a healthy diet. We will find out about seasonal produce and design, prepare and make a meal using these ingredients.