

Reception Focus Areas, Summer 2.

Literacy

Enjoyment and comprehension

Use and understand recently introduced vocabulary during discussion of books, poems and stories and using them to enhance their play.

Writing.

Write simple sentences which can be read by themselves and others.
Can read their writing back and self correct.

C&L

Understands a range of complex sentence structures including negatives, plurals, and tense markers.

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

No Outsiders text - Red Rockets and Rainbow Jelly

Poetry Basket - Monkey Babies, Under a Stone



Expressive Arts and Design.

Perform songs, rhymes and stories with others and move in time with the music.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Key Texts

The Night Pirates.
The Singing Mermaid.
The Treasure of Pirate Frank.
Julian is a Mermaid
The 3 Billy Goats Gruff.
The Troll.

Maths.

- continue to develop their counting skills, counting larger sets as well as counting actions and sounds
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- compare quantities and numbers, including sets of objects which have different attributes
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- begin to generalise about 'one more than' and 'one less than' numbers within 10
- continue to identify when sets can be subitised and when counting is necessary
- develop conceptual subitising skills including when using a rekenrek

Physical Development.

Gross Motor: Move energetically such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor: Shows accuracy and care when drawing, forming letters and using small tools for a purpose.

PSED.

Understands their own feelings and those of others. Seeks ways to manage conflict eg holding back, negotiation, sharing or compromise.

Can explain the reasons for school rules, and talk about being ready, respectful and safe. Adapts behaviour accordingly in different environments around school and in differing situations such as lunchtime, assembly, playtime, PE and during carpet time.

Show sensitivity to their own and others needs through their actions and words.

Understands that their words or actions can have an impact on others.

Understanding The World.

Talks about the differences between their own environment and a contrasting environment.

Talks about differences between now and the past, using knowledge gained from discussion, books, internet and investigation in class.