

What can you do to help people in the wider world?

# Year 2 – Summer Term 2 2024 Who are you?

**Topic Driver – Geography**

## Topic Outcome

Assembly – we will give a presentation about our key areas of learning this term.

## ENGLISH

We will be writing our version of a narrative 'Warning tale' using the talk for writing process. We will develop positive attitudes towards and stamina for writing by writing for different purposes and writing a newspaper article.

In our writing we aim to build confidence in our language features and to create exciting explanations by using subordination (using when, and because) and co-ordination (using or, and). We will look at exclamations and adverbs to create danger around the main character and show how he 'saves the day'. We will continue to learn to read and spell using RWI and by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. We will also learn to spell common exception words. Our handwriting will have the correct spacing between words that reflects the size of the letters. We will continue to practise and use our new Nelson handwriting scheme across all curriculum subjects.

## Geography

We will be looking at understanding geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.

## Invention

The children will change the different type of natural disaster!

**Diary Entry** – We will write a diary entry as if we are Lila in the Secret of the rain.

## COMPUTING

We will be exploring how a story can be presented in different ways, making a quiz about a story and a fact file on a non-fiction topic

## Life Skills

This unit is based on the concept that living as rights-respecting citizens is important. Also, that all people share human rights – no matter who they are or where they are from – and that these rights are there to protect all people, enabling them to live happy, safe, healthy, and fulfilling lives. This unit helps children to understand that no one should take away their rights. It also helps children to explore the ideas of equality and discrimination and the consequences of both. In this unit, children learn about how they can make choices and take actions that respect the rights of others.

## Innovation

We will change the setting of the story.

## MATHS

We will be learning the following topics:  
**Measuring** – Children will revisit the idea of mass and capacity initially focusing on non-standard units such as cubes and jugs respectively. They will then look more formally at measuring using standard units. We will be using lots of practical activities to encourage and to support understanding.

**Times Tables:** We will be revising our ten times table, five times and two times tables. We will learn our four times table.

## PE - Athletics

We will be learning to master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility, and coordination, and begin to apply these in a range of activities.

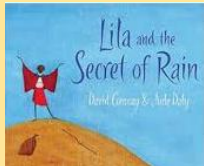
## RE

### Inter faith

What can we learn about our local faith communities?

## T4W Fiction Warning Tale – Lila and the secret of the rain by David Conway.

Diary Entry – write an entry as if they are Lila.



## SCIENCE

In science we will be describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets). We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## CREATIVE

In **music** we find out that some songs have a chorus or a response/answer part. To know that songs have a musical style.  
**Art** – we will be using clay to 'tell a story'.  
**Trip** – We will be visiting Stephenson Museum to participate in their Woodland project.