

# Year 3 - Summer Term 2 2023/24

## ENGLISH

Our English lessons continue to be based around discussion, explaining and applying what we have learnt. If the children can explain it, then they know it. We are focussing on deepening our descriptive writing and how to apply this independently/ with support. Each child will have individual writing targets that they are working towards with each task differentiated respectively. The aim is to build total confidence in our language features and the understanding and explaining of our learning to others. We will continue to prioritise proofreading our work for spelling and punctuation errors by using our dictionary skills, along with building upon our editing skills.

Working independently, in pairs and in groups continues to be an important part of our lessons in Year 3. Handwriting will continue to be a daily focus as we love to show off our wonderful writing.

## Life Skills

We will discuss the importance of being a team. Through this unit of work we will explore how the children are feeling with regards to transition and how to manage those feelings.



## RE

This summer term, we will return to the religion of Hinduism and further our understanding of the faith, traditions and roles which define Hinduism.

## What is inside a pyramid?

## History

In history we will be going back in time to Ancient Egypt and learning about the achievements within this civilisation. We will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

## MATHS

We will finish our topic of 'time' and move swiftly into our measuring mass and capacity topic. This will contain lots of practical activities. The remainder of the summer term we will be learning about properties of 2D and 3D shapes.

We continue to revisit past learning through daily retrieval ensuring the knowledge is sticking.

## SCIENCE

We will be continuing with our plant topic. We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

## Topic Drivers – History



## Outcome

Local Storytelling/ pyramid podcasts

## Talk for Writing

### Writing Outcomes – Non Fiction Discussion

**Innovation:** Children will compare discussion texts, drawing on key features and explaining why these features are important for discussion.

**Invention:** Children will create a discussion text using their history topic to discuss what is inside of a pyramid.

## COMPUTING

We will be using 2Simple to learn about graphing and will use this during our Maths lessons as a cross curricular activity.

## PE

Within Summer 2 we will be continuing our Athletics foundation skills including running, throwing and jumping.

## CREATIVE

**ART:** Our artist focus will be Vincent Van Gogh. We will develop our drawing techniques and draw our names in hieroglyphics.

**MUSIC:** Learning to compose and perform a range of musical songs and techniques.

**FRENCH:** We will continue to develop our spoken language and vocabulary, including learning how to count passed 11.

## Talk for Writing

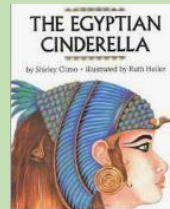
### Writing Outcomes

**Rags to Riches Tale:** Children will focus on developing deeper description for the action during the problem part of the story.

**Invention:** Children will write a rags to riches which focuses on the description/action during the problem and resolution.

## NOVEL STUDY

### The Egyptian Cinderella-



By Shirley Climo