

Year 6 - Summer Term 2 2024



How can we keep our bodies healthy?

Topic Driver – PHSRE

Final Cross Curricular Outcome -
Storytelling to the community or younger children.

English

We will develop stamina for writing by writing for different purposes.
We will develop a neat and joined style with consistent sizing and clear ascenders/descenders.
We will use relative clauses in our writing
We will embed use of correct punctuation for direct and indirect speech.
We will organise our writing into paragraphs.
We will ensure that we write in consistent tense
We will learn how to use semi-colons in our writing.
We will write in the passive tense
We will learn how to edit and improve our work including drafting and re-drafting.
We will explore viewpoint or different characters in our book.
We will explore how the author shows not tells us and answer questions involving inference.
We will summarise the key points in a section that we have read.
We will consolidate learning of the KS2 common exception words.

RE

Christianity - we will be learning about why Good Friday and Easter Sunday are important days for Christians. We will explore how Christians celebrate Easter and will contrast and compare this to how Muslims celebrate Eid. Establishing common themes and differences.

Geography



Non-Fiction Writing –
Non-chronological report about a rainforest of their choice.

COMPUTING

We will learn how to use spreadsheets and create spreadsheets that manipulate different sets of data.

PSHRE

Growing up – Our bodies

Explain how to be a responsible global citizen;
Describe what can be done to prevent global warming from getting worse;
Explain how energy use can be changed to help the environment;
Detail the responsible use of water;
Understand the importance of biodiversity;
Describe the impact of their choices for people and places across the world.

Outcomes – Losing tale
Invention of a losing tale set in South America.

Maths

Children will continue to focus on reasoning style questions to derive which operation is required.

Fractions, decimals and percentages –

We will learn how to express fractions as decimals up to three decimal points. We will learn the place value of decimal numbers, how to add them and how to compare them. We will convert between fractions decimals and percentages and compare and order these numbers.

Arithmetic focus – Place value and all four operations (+, -, x and /)

PE

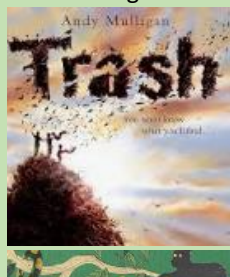
We will be focusing on team games and athletics this half term.

Music

In our music lessons we will learn to perform ukuleles learning how to read crotchets and quavers and rests. We will also learn to read the notes that we play on a staff and will play in unison.

NOVEL STUDY

Trash by Andy Mulligan



SCIENCE

Classification of animals

Pupils should be taught to: describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals; give reasons for classifying plants and animals based on specific characteristics.

Art

To respond to the work of **Gustav Klimt**. To collect visual information to help develop ideas.

To combine visual and tactile qualities of materials and match these to the purpose of their work.

Outcomes – Losing tale
Writing outcomes
Cold write - finding tale
Short burst writes –
Setting description
Character description