| Duration  | Autumn -  | Spring -  | Summer -  |
| --- | --- | --- | --- |
| Term | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Core text | The little red henGoldilocks and the three bearsPirate PeteHansel and GretelWhat’s in the witch’s kitchenBilly Goats gruffDrawing Club: Books, Tales and AnimationAnimation Week: Wacky Races, Roadrunner | StickmanPolar ExpressThe night before christmasDrawing Club: Books, Tales and AnimationAnimation Week: Toy Story, The Grinch | DoggerMr. Wolf’s pancakesA Squash and a squeezeWhat the ladybird heardDrawing Club: Books, TalesNon-fiction - Recount - our trip to the farm. | Jack and the beanstalkGoldilocks and the three bearsThree little pigsThe best Eid everDrawing Club: Books, Tales |  Little red riding hoodThat rabbit belongs to Emily BrownLostSpyderThe owl who was afraid of the darkDrawing Club: Books, TalesNon-fiction- Instructions - How to plant a seed. | The colour monsterA dark, dark, taleThe seals of St Mary’sGrace Darling: The lighthouse keeper’s daughterDrawing Club: Books, TalesNon-Fiction - write up about Grace Darling |
| Toolkit | Characterisation | Setting | Description | Opening | Endings | Dilemma |
| Text type  |  |  |  |  |  |  |
| Outcome | Community showcase: Christmas Carols at the local Care Homes  | Performance Poetry Community Event | Parent showcase:The children use their Oracy skills to share their learning in Year 1 |
| **Science** | Seasonal changes and daily weather Introduce Plants – (trees)Animals, including humans | Everyday materialsRevisit 1: Animals, including humans | PlantsRevisit 2: Plants, Animals including humans ***(or alternative focus for insecure knowledge)*** |
| **History** | Changes within living memory  | The lives of significant people (Mary Anning and David Attenborough) | More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr., Tim Peake) |
| **Geography** | Continents Oceans Countries of UK | Capital cities of UKSeas around UK Hot and cold places | Hot and cold places Mapping and fieldwork |
| **Art**  | **Collage** | **Drawing** | **Printmaking** |
| **DT** | Build a structure and explore how the structure can be made stiffer, stronger and more stable.  | To design and make a picture with a moveable mechanism. |  To design, make and evaluate a healthy meal.  |
| **Computing**  | Unit 1.1 Online Safety & Exploring Purple Mash Number of Weeks – 4 Tools Used – Avatar creator Paint Projects Writing Templates 2Count (Pictograms) 2Explore (Music)Unit 1.2 Grouping & Sorting Weeks – 2 Programs – 2Quiz | Unit 1.3 Pictograms Weeks – 3 Programs – 2Count 2ConnectUnit 1.4 Lego Builders Weeks – 3 Programs – 2Quiz Paint Projects Writing Templates | Unit 1.5 Maze Explorers Weeks – 3 Programs – 2GoUnit 1.8 Spreadsheets Weeks – 3 Programs – 2Calculate | Unit 1.9 Technology outside school Weeks – 2 Programs – Writing Template | Unit 1.6 Animated Story Books Weeks – 5 Programs – 2Create A Story | Unit 1.7 Coding Weeks – 6 Programs – 2Code |
| **Music** | Menu Song | Colonel Hathi’s MarchMagical Musical Aquarium | Football | Down from Sea InterludesMusical Conversations | Dancing and Drawing to NautilusCat and Mouse | Come Dance with Me |
| **RE** | Christianity | Christianity  | Jesus | Leaders | Buddhism | Buddhism |
| **Life Skills** | RelationshipsCommunicate and Regulate | Health and Well-beingIt’s my body | Health and Well-beingAiming High | RelationshipsTeam | Living in the Wider WorldBritain | Living in the Wider WorldMoney Matters |
| **PE** | Travelling and ball skillsGymnastics | Hula Hoop and skippingAiming games | DancePoints and patches | DodgingBat and ball skills | RunningGymnastics | JumpingAthletics |