| Duration | Autumn - | | Spring - | | | | Summer - | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Term | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | | **Summer 1** | **Summer 2** | |
| Core text | The little red hen  Goldilocks and the three bears  Pirate Pete  Hansel and Gretel  What’s in the witch’s kitchen  Billy Goats gruff  Drawing Club: Books, Tales and Animation  Animation Week:  Wacky Races, Roadrunner | Stickman  Polar Express  The night before christmas  Drawing Club: Books, Tales and Animation  Animation Week:  Toy Story, The Grinch | Dogger  Mr. Wolf’s pancakes  A Squash and a squeeze  What the ladybird heard  Drawing Club: Books, Tales  Non-fiction - Recount - our trip to the farm. | | Jack and the beanstalk  Goldilocks and the three bears  Three little pigs  The best Eid ever  Drawing Club: Books, Tales | | Little red riding hood  That rabbit belongs to Emily Brown  Lost  Spyder  The owl who was afraid of the dark  Drawing Club: Books, Tales  Non-fiction- Instructions - How to plant a seed. | The colour monster  A dark, dark, tale  The seals of St Mary’s  Grace Darling: The lighthouse keeper’s daughter  Drawing Club: Books, Tales  Non-Fiction - write up about Grace Darling | |
| Toolkit | Characterisation | Setting | Description | | Opening | | Endings | Dilemma | |
| Text type |  |  |  | |  | |  |  | |
| Outcome | Community showcase:  Christmas Carols at the local Care Homes | | Performance Poetry Community Event | | | | Parent showcase:  The children use their Oracy skills to share their learning in Year 1 | | |
| **Science** | Seasonal changes and daily weather  Introduce Plants – (trees)  Animals, including humans | | | Everyday materials  Revisit 1: Animals, including humans | | | Plants  Revisit 2: Plants, Animals including humans  ***(or alternative focus for insecure knowledge)*** | | | |
| **History** | Changes within living memory | | | The lives of significant people (Mary Anning and David Attenborough) | | | More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr., Tim Peake) | | | |
| **Geography** | Continents  Oceans  Countries of UK | | | Capital cities of UK  Seas around UK  Hot and cold places | | | Hot and cold places  Mapping and fieldwork | | | |
| **Art** | **Collage** | | | **Drawing** | | | **Printmaking** | | | |
| **DT** | Build a structure and explore how the structure can be made stiffer, stronger and more stable. | | | To design and make a picture with a moveable mechanism. | | | To design, make and evaluate a healthy meal. | | | |
| **Computing** | Unit 1.1 Online Safety & Exploring Purple Mash Number of Weeks – 4 Tools Used – Avatar creator Paint Projects Writing Templates 2Count (Pictograms) 2Explore (Music)  Unit 1.2 Grouping & Sorting Weeks – 2 Programs – 2Quiz | Unit 1.3 Pictograms Weeks – 3 Programs – 2Count 2Connect  Unit 1.4 Lego Builders Weeks – 3 Programs – 2Quiz Paint Projects Writing Templates | | Unit 1.5 Maze Explorers Weeks – 3 Programs – 2Go  Unit 1.8 Spreadsheets Weeks – 3 Programs – 2Calculate | | Unit 1.9 Technology outside school Weeks – 2 Programs – Writing Template | Unit 1.6 Animated Story Books Weeks – 5 Programs – 2Create A Story | | Unit 1.7 Coding Weeks – 6 Programs – 2Code | |
| **Music** | Menu Song | Colonel Hathi’s March  Magical Musical Aquarium | | Football | | Down from Sea Interludes  Musical Conversations | Dancing and Drawing to Nautilus  Cat and Mouse | | Come Dance with Me | |
| **RE** | Christianity | Christianity | | Jesus | | Leaders | Buddhism | | Buddhism | |
| **Life Skills** | Relationships  Communicate and Regulate | Health and Well-being  It’s my body | | Health and Well-being  Aiming High | | Relationships  Team | Living in the Wider World  Britain | | Living in the Wider World  Money Matters | |
| **PE** | Travelling and ball skills  Gymnastics | Hula Hoop and skipping  Aiming games | | Dance  Points and patches | | Dodging  Bat and ball skills | Running  Gymnastics | | Jumping  Athletics | |