

Pupil Results in EYFS achieving GLD – All Pupils

	GLD	% At expected in Prime Areas	% At expected across all ELGs	Listening and Attention	Speaking	Self Regulation	Managing self	Building Relationships	Gross Motor	Fine Motor	Comprehension	Word Reading	Writing	Number	Numerical Pattern	Past & Present	P, C & Communities	Natural World	Creating with materials	Being imaginative & expressive
National emerging 2024	67%	75%	66%	82%	83%	85%	79%	88%	92%	86%	81%	76%	71%	79%	78%	82%	82%	85%	88%	87%
Local Authority 2024	66%	76%	64%	83%	85%	86%	89%	90%	92%	86%	82%	75%	70%	80%	79%	82%	81%	85%	88%	86%
IMD Deciles 1 and 2 (20% most deprived)	52%	65%	50%	72%	72%	80%	86%	86%	90%	82%	69%	63%	55%	71%	63%	68%	60%	69%	76%	72%
Percy Main Primary	67%	72%	67%	72%	72%	89%	89%	89%	83%	78%	72%	89%	72%	89%	83%	78%	72%	72%	78%	89%

EYFS Trends

The school has seen a 6% improvement since 2022.

The percentage of boys in the school reaching GLD is lower than the percentage of boys Nationally reaching GLD.

The percentage of girls in the school reaching GLD is higher than the percentage of girls Nationally reaching GLD.

The percentage of FSM pupils in the school reaching GLD is higher than the percentage of FSM pupils Nationally reaching GLD.

Performance of non-FSM pupils in the school is in-line with the performance of non-FSM pupils Nationally.

The percentage of SEN pupils in the school reaching GLD is higher than the percentage of SEN pupils Nationally reaching GLD.

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