

Rainbows Long Term Plan
Expressive Arts and Design

	Autumn	Spring	Summer 2
Expressive Arts and Design	<ul style="list-style-type: none"> ● Notice patterns with strong contrasts and be attracted by patterns resembling the human face. ● Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. 	<ul style="list-style-type: none"> ● Start to make marks intentionally. ● Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. ● Explore different materials, using all their senses to investigate them. ● Enjoys making sounds through singing and using musical instruments 	<ul style="list-style-type: none"> ● Manipulate and play with different materials. ● Use their imagination as they consider what they can do with different materials. ● Make simple models which express their ideas. ● Move their bodies to a rhythm or beat, and dances to music ● May start to give meaning to the marks they make
Launchpad for literacy	<p style="text-align: center;">2+ Skills</p> <ul style="list-style-type: none"> ● I explore toys and resources using a variety of senses but also see the object as a whole. ● I understand what a toy symbolises/represents. ● I explore creative materials. ● I engage in pretend play, initially, with familiar activities that I can copy 		