

## Pupil Results in EYFS achieving GLD 2025 – All Pupils

	GLD	% At expected in Prime Areas	% At expected across all ELGs	Listening and Attention	Speaking	Self Regulation	Managing self	Building Relationships	Gross Motor	Fine Motor	Comprehension	Word Reading	Writing	Number	Numerical Pattern	Past & Present	P, C & Communities	Natural World	Creating with materials	Being imaginative & expressive
National emerging 2025	68 %	75%	67%	82%	83%	85%	87%	88%	92%	86%	80%	77%	72%	79%	79%	82%	82%	85%	87%	87%
Local Authority 2025	67 %	75%	65%	82%	83%	85%	87%	88%	92%	87%	81%	77%	71%	80%	80%	83%	81%	86%	86%	86%
IMD Deciles 1 and 2 (20% most deprived)	60 %	69%	52%	74%	76%	79%	82%	85%	92%	82%	71%	71%	64%	72%	72%	71%	69%	78%	77%	75%
Percy Main Primary	65 %	65%	65%	70%	70%	74%	78%	78%	87%	65%	78%	87%	65%	83%	83%	70%	74%	87%	87%	87%

### EYFS Trends

The school has seen a 6% decline since 2024.

Performance of boys in the school is in-line with the performance of boys Nationally.

The percentage of girls in the school reaching GLD is higher than the percentage of girls Nationally reaching GLD.

Performance of FSM pupils in the school is in-line with the performance of FSM pupils Nationally.

Performance of non-FSM pupils in the school is in-line with the performance of non-FSM pupils Nationally.

The percentage of SEN pupils in the school reaching GLD is higher than the percentage of SEN pupils Nationally reaching GLD.

Performance of non-SEN pupils in the school is in-line with the performance of non-SEN pupils Nationally.