

Reception Long Term Plan Knowledge & Understanding

	Autumn	Spring	Summer / Early Learning Goal
Understanding the World Past and Present	Three and Four-Year-Olds will be learning to <ul style="list-style-type: none"> ● Begin to make sense of their own life-story and family's history. 	Children in Reception will be learning to <ul style="list-style-type: none"> ● Talk about members of their immediate family and community. ● Name and describe people who are familiar to them. ● Comment on images of familiar situations in the past. ● Compare and contrast characters from stories, including figures from the past. 	ELG - Children at the expected level of development will: <ul style="list-style-type: none"> ● Talk about the lives of the people around them and their roles in society. ● Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. ● Understand the past through settings, characters and events encountered in books read in class and storytelling.
Understanding the World People, Culture and communities	Three and Four-Year-Olds will be learning to <ul style="list-style-type: none"> ● Show interest in different occupations. ● Explore how things work. ● Continue developing positive attitudes about the differences between people. ● Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. ● Uses ICT hardware to interact with age appropriate software. 	Children in Reception will be learning to <ul style="list-style-type: none"> ● Draw information from a simple map. ● Understand that some places are special to members of their community. ● Recognise that people have different beliefs and celebrate special times in different ways. ● Recognise some similarities and differences between life in this country and life in other countries. ● Can use ICT device to record a video or draw a picture. 	ELG - Children at the expected level of development will: <ul style="list-style-type: none"> ● Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; EYFS reforms early adopter framework 15. ● Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. ● Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
Understanding the World The Natural world	Three and Four-Year-Olds will be learning to <ul style="list-style-type: none"> ● Use all their senses in hands on exploration of natural materials. ● Explore collections of materials with similar and/or different properties. ● Talk about what they see, using a wide vocabulary. ● Plant seeds and care for growing plants. ● Understand the key features of the life cycle of a plant and an animal. ● Begin to understand the need to respect and care for the natural environment and all living things. ● Explore and talk about different forces they can feel. ● Talk about the differences between materials and changes they notice. 	Children in Reception will be learning to <ul style="list-style-type: none"> ● Explore the natural world around them by making observations and drawings of animals and plants. . ● Describe what they see, hear and feel whilst outside. ● Recognise some environments that are different to the one in which they live. ● Understand the effect of changing seasons on the natural world around them. 	ELG - Children at the expected level of development will: <ul style="list-style-type: none"> ● Explore the natural world around them, making observations and drawing pictures of animals and plants. ● Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. ● Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.