

Rainbows Long Term Plan Reading



b

	Autumn	Spring	Summer
Literacy Word Reading	• Holds a book / device in two hands. • Demonstrates an ability to choose a book of interest and sit with the book for a short period turning each page. • Beginning to imitate a story with simple actions when they are modelled to them by an adult	• Can talk about what they think the story may be about from the front cover and pictures. • Enjoys mark making in a range of areas • Turns pages carefully / uses the device with care navigating the next screen/ app.	• Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. • Can listen to a story being read to them and maintain concentration • Can recall some points of interest from a story that has been read to them. • Listens to stories and poems and will repeat the rhyming word • Pay attention and respond to the pictures or the words
Literacy Reading Comprehension	• Enjoy sharing books with an adult. • Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. • Repeat words and phrases from familiar stories. • Holds a book / device in two hands. • Turns pages carefully / uses the device with care navigating the next screen/ app.	• Enjoy songs and rhymes, tuning in and paying attention. • Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. • Say some of the words in songs and rhymes. • Sing songs and say rhymes independently, for example, singing whilst playing. • Can tell an adult / child about what they have drawn / written	• Ask questions about the book. • Make comments and shares their own ideas. • Develop play around favourite stories using props. • Demonstrates an ability to choose a book of interest and sit with the book for a short period turning each page. • Can listen to a story being read to them and maintain concentration
Pre phonics skills	• Provide many opportunities for children to develop familiarity with stories, nursery rhymes, poems and songs. • Provide opportunities for planned talk. • Plan opportunities for closed and open questions. • Plan opportunities for role-play. • Plan opportunities to enhance the children's vocabulary. • Plan 'building sentences orally' activities. • Plan opportunities to make up stories together • Plan opportunities for children to talk about the things that they have made.		

Launchpad for Literacy Phonological Awareness: Rhythm & Syllable	2+ Skills • I react to music with a strong, steady beat. • I enjoy dancing, marching and using musical instruments alongside music and rhythms.
Launchpad for Literacy Phonological Awareness: Rhyming	2+ Skills • I indicate wanting 'more' during interaction rhymes and, later, initiate them. • I enjoy rhyming stories, songs and rhymes, finger rhymes and when an adult makes up rhymes about me or our daily routines.

Launchpad for Literacy Auditory Discrimination	2+ Skills • I relate familiar, everyday sounds to objects, people, play and books. • I discriminate a sound in my environment and name it.
--	--

Rainbows Long Term Plan Reading



Launchpad for Literacy Visual Memory	2+ Skills • I explore colour, pattern, sheen and movement. • I match two of the same objects even if different sizes or colour. • I recognise the object represented by a miniature object. • I recognise the object depicted in a photograph. • I identify the object depicted by a coloured picture.
Launchpad for Literacy Visual Attention & Discrimination	2+ Skills • I discriminate between objects with big differences. • I focus on the adult's face, objects and pictures used in very small groups. • I match colours • I discriminate by detail, size or orientation between very similar objects.