

Rainbows Long Term Plan Writing

	Autumn 1	Spring	Summer
Writing	- Copy finger movements and other gestures - Make marks on their picture to stand for their name. - Makes large, sweeping movements to make marks	- Can tell an adult / child about what they have drawn / written - Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: “That says mummy.” - Enjoys making marks with a variety of tools (crayons, chalks, pencils, brushes, sand)	
Opportunities related to book led provision	Nursery Rhymes and songs Poetry Basket	Nursery Rhymes and songs Poetry Basket	Nursery Rhymes and songs Poetry Basket