Percy Main Primary

Vision, Values and Aims

Percy Main Primary Vision Statement:

Our vision **'Giving Every Child, Every Chance, Every Day'** encompasses what we believe in as a school. Our vision is for Percy Main Primary to be an excellent school, where excellent practice, high achievement, equality and well-being are at the heart of everything we offer for our children and for our staff. Our vision is to prepare our children for life beyond the classroom in their local, national and global community.

Our 6 Core Values

Our six core values are the principles we want to instil in our children to ensure they know how to operate successfully in school, in their local community and as responsible, successful citizens in the world. They provide a framework within which children, parents, carers and staff operate and this common language leads to openness, a shared understanding of our goals and a collaborative approach to children's learning.

Each half term we have a focus value.

Autumn 1 -Teamwork

Autumn 2 - Kindness

Spring 1 - Ambition

Spring 2 - Respect

Summer 1 - Resilience

Summer 2 - Courageous

In school, we expect everyone to embody these values by doing the following:

Teamwork	- We are proud to be members of the Percy Main Community. - We believe in teamwork, creating a collaborative environment where we all work together, sharing resources and ideas to reach our goals. - We take responsibility for our part in maintaining a thriving community which gives everyone a sense of belonging, support and friendship.
Kindness	- We are kind and compassionate to everyone. - We understand the importance of helping others and we show gratitude towards those who are kind to us.

	• We are aware of our own needs, and we are kind to ourselves.
Ambition	• We are ambitious and we can articulate our dreams and goals. • We understand that we must work hard to achieve our goals. • We work hard to achieve our personal targets and we actively support and encourage others to achieve theirs.
Respect	• We will speak and behave respectfully, respect the school environment, and have respect for our own and other pupils' learning. • We take pride and have confidence in ourselves. • We show consideration for the views, rights and feelings of others. • We value and appreciate our differences and our similarities.
Resilience	• We embrace challenges and understand why it is important to challenge ourselves. • We develop the grit needed to succeed by being reflective, looking positively for solutions when faced with setbacks. • We develop a growth mindset, understanding that mistakes and setbacks are learning opportunities.
Courageous	• We have a voice that is heard. • We demonstrate courage in our learning, our friendships, our communication and decision making. • We challenge others in a kind way

Aims

- To build a community of respectful, responsible, self-confident individuals who make a positive contribution.
- For children to know that their voice is their power and how to use it to navigate through their life journey.
- To encourage our community to be reflective and make the appropriate choices that lead to an emotionally and physically healthy lifestyle, within which attitudes of acceptance, empathy and respect are nurtured.
- To create a safe, secure and intellectually challenging environment based on a broad and balanced curriculum, enabling all children to reach their full potential, whilst inspiring a love of learning.
- To create a wholly inclusive, nurturing learning environment for all children, built on strong relationships ensuring every interaction is an intervention.
- To support all children to develop the skills needed to take a self-sufficient place in a rapidly changing world.
- To develop self-esteem, self-discipline, self-respect and confidence to meet the changes and challenges in their life ahead, and so that they are ready for the next stage of their education.
- For every child's school experience to be engaging, progressive and fun.
- For every child's school experience to allow them to flourish, be proud and find the best versions of themselves.