

Nursery Long Term Plan Writing

	Autumn 1	Spring	Summer
Writing	<p>Birth to three - babies, toddlers and young children will be learning to:</p> <ul style="list-style-type: none"> Copy finger movements and other gestures Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name. Can tell an adult / child about what they have drawn / written 	<p>Three & Four-Year Olds will be learning to</p> <ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.. Copies letters and words in the environment by mark making Beginning to write for a purpose and describe what they have done – Shopping list etc Has a developing interest in writing their name or words that support their activity and is beginning to seek support for forming the letters they need. Developing an interest in writing independently – seeks to write to enhance their play- label a drawing, write an invitation, create new characters. 	<p>Three & Four-Year Olds will be learning to</p> <ul style="list-style-type: none"> Write some letters with greater control and accuracy. Attempts to form some letters correctly when mark making Writing activities are plentiful and varied – shopping list, labels on drawing, name writing on pictures independently Attempts to write some of their name where one letter is recognisable but not necessarily accurate
Opportunities related to book led provision	<p style="text-align: center;">Nursery Rhymes and songs</p> <p style="text-align: center;">Poetry Basket</p>		
			