

| | Autumn - | | Spring - | | Summer - | |
|-------------|--|---|--|--|---|---|
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Core text | Vlad and the Great Fire of London Tale of Fear The Great Fire of London Explanation text Non-Fiction | The Last Wolf Journey tale Narrative Whose Habitat is it? Instructions | The Storm Whale Finding tale Non Chronological Report | The Great Kapok Tree Suspense tale A First Book of the Sea Poetry | Traction Man is Here Conquering the Monster Newspaper report | Lila and the Secret of Rain. Wishing Tale Natural disaster warning tale Diary entry |
| Toolkit: | Setting Toolkit | Characterisation Toolkit | Description Toolkit | Opening Toolkit | Ending Toolkit | Dilemma Toolkit |
| Text type | Tale of Fear Explanation Text | Journey Tale Instruction Text | Finding Tale Non Chronological Report | Tale of Suspense Poetry | Conquering the Monster Tale Newspaper Report | Wishing Tale Diary Entry |
| Outcome | Class showcase, sharing learning with Y3 class - science objectives about Animals including humans. | | Performance Poetry Community Event | | Planting seeds with Parents, children to share knowledge of plant life cycles - oracy focus. Talking confidently and thinking about the audience. | |
| Science | Living things and their habitats | | Uses of everyday materials | | Plants | |
| | Animals, including humans | | Revisit Living things and their habitats / materials | | Revisit Living things and their habitats / Animals, including humans | |
| History | Events beyond living memory (Great Fire of London) | | Significant historical events, people, places in our locality | | Significant historical events, people, places in our locality Revisit – Events beyond living memory | |
| Geography | Human and Physical features – Local Area Study Compare a small part of the UK to a non-European location – London and Nairobi | | Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills | | Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest | |
| Art | Drawing Block A Painting Block B | | Creative Response Block 2026 Printmaking Block C | | Textiles and Collage Block D 3D Block E | |
| DT | Textiles Block A Food and Nutrition Block B | | Mechanisms Block C Materials Block D | | Food and Nutrition Block E Structures Block F | |
| Computing | Unit 2.4 Questioning Weeks – 5 Programs – 2Question, 2Investigate 2Calculate | Unit 2.3 Spreadsheets Weeks – 4 Programs – 2Calculate UUnit 2.4 Questioning Weeks – 5 Programs – 2Question, 2Investigate 2Calculate | LEGO Great Adventuress learning to use code to control movement. | Unit 2.6 Creating Pictures Weeks - 5 Programs – 2Paint A Picture Writing Templates | Unit 2.7 Making Music Weeks – 3 Programs – 2Sequence | Unit 2.8 Presenting Ideas Weeks – 4 Programs – 2Connect (Mind Map) 2Create a Story (ebook) 2Quiz Writing Template |
| Music | Tony Chestnut | Carnival of the Animals Composing music inspired by birdsong | Grandma Rap | Orawa Trains | Swing along with Shostakovich Charlie Chaplin | Tanczymy Labada |
| RE | | Christianity, | Easter | Christianity | Buddhism | Interfaith |
| Life Skills | Health and Wellbeing Think Positive | Health and Wellbeing Safety First | Relationships Growing Up | Relationships VIPS | Living in the Wider World One World | Living in the wider world – Media literacy & digital resilience |

| Percy Main Primary School | | School Lo | ng Term Plan 202 | 5-26 | Year 2 | | Moin Primary Sto |
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| • | Ball Skills | Games | Movement | Attack and Defend | Running and Skipping | Throwing and Catching | |



| PE | Ball Skills | Games | Movement | Attack and Defend | Running and Skipping | Throwing and Catching |
|----|--------------------|-------------|----------|-------------------|--------------------------|-----------------------|
| | Games-Throwing and | Ball Skills | Dance | Gymnastics (1) | Athletics activities (1) | Games |
| | Catching | | | | | |