MFL Long Term Plan

Be Happy and Shine
Percy Main Primary School

2025-2026

	Autumn 1	Autumn 2	Spring1	Spring2	Summer1	Summer2
Year Three	**Getting to know you** • To be able to talk • about oneself • including: Say hello and goodbye. Introduce	**All about me** • Give and respond to simple classroom instructions appropriately. • Name parts of the body from a song.	**Food glorious food** • Follow a story and join in with the repeated parts	**Family and friends** • Identify and introduce some of their relations • Name some common pets	**Our School** • listen and respond to topic vocabulary • Demonstrate understanding with actions	**Time** • Say and order the days of the week • Say and order the months of the year • Count on from 11-31

	themselves. Say if they are feeling good/bad/so-so. • Count to 10. • Say how old they are.	• Identify colours • Name items of clothing	• Say what foods from a set they like/dislike • Describe the colour or size of an object • Ask politely for something	• Recognise some rooms in their	• Write sentences converting le/la to un/une • Answer questions using the topic vocabulary.	• Say their own birthday.
Year Four	**All around town** • Name some of the major cities of France • Identify and say typical amenities to be found in French towns • Say and order multiples of ten • Ask and give a simple address in French • Locate the correct part of a bilingual dictionary to translate from French-Englis h or vice versa	**On the move** • Name some types of transport • Use Je… and Tu… correctly in a simple sentence • Respond to simple instructions for direction and movement • Follow simple directions to find a place on a map.	**Going shopping** • Listen and respond to topic vocabulary. • Answer questions using the topic vocabulary. • Take part in role play as a shopper/ shopkeeper, speaking in French. • Greet and respond.	**Where in the world** • Listen and respond to topic vocabulary • Answer questions orally using the topic vocabulary • Write an answer in a sentence using the topic vocabulary • Use an English/Fren ch dictionary to translate from English to French.	**What's the time** • Say and write a sentence to tell the time (o'clock) • Count in fives to at least 30 • Understand and use the terms avant and après • Answer questions about a TV schedule.	**Holidays and hobbies** • Listen and respond to topic vocabulary • Answer questions orally using the topic vocabulary • Write an answer in a sentence using the topic vocabulary • Present ideas and information orally to a range of audiences.
Year Five	**Getting to know you** • Demonstrate their prior learning from previous	**All about ourselves** • Name some parts of the body	**That's tasty** • Listen and respond to topic vocabulary	**Family and friends** • Join in traditional	**School life** • Listen and respond to topic vocabulary	**Time travelling** • Recognise number words in spoken sentences

	units. Say a simple future sentence • Give an intention for the immediate future • Use body language or gesture to help understand. • Say how they are feeling. • Follow a simple story and recognise key vocabulary. • Present information about themselves with support.	• Respond appropriately when asked a simple question. • Give a simple description of their hair and eyes • Place the adjective correctly in a simple sentence. • Usa a small number of everyday verbs in simple dialogues. • Make a simple statement in third person. • Match emotion/health words their pictures.	• Listen to questions orally using the topic vocabulary. • Write an answer in a sentence using a modelled sentence. • Take part in a role play using the key phrases studied.	songs and rhymes • Recognise rhyming sounds • Use 1st person possessive adjectives confidently and recognise that third person is different. • Introduce family members • Say what sort of home they live in and name items inside. • Give a simple option about a named animal or object. • Construct a simple sentence about a variety of topics.	• Answer questions orally using the topic vocabulary. • Answer questions in writing using the topic vocabulary • Take part in a conversation with a partner and show it to an audience.	• Say numbers larger than 100. • Match the subject and verbs for high frequency verbs. • Recognise when someone is saying a date.
Year Six	**Lets visit a French town** • Make a simple sentence with habiter (to live) • Recognise key words and	**Lets go shopping** • Listen and respond to topic vocabulary • Answer questions using the topic vocabulary			**This is France** • Listen and respond to topic vocabulary • Answer questions orally using the topic vocabulary.	**All in a day** • Say and write a sentence to tell the time (o'clock and half past) • Understand and use the terms for am

	phrases and respond. ● Use gestures to support what they are saying. ● Use a bilingual dictionary with support. ● Identify places in a French town or city. ● Listen for familiar vocabulary ● Recognise ordinal numbers. ● Recognise a spelling pattern.	● Take part in role play as shopper/ shopkeeper, speaking in French. ● Greet and respond ● use the preposition entre ● Write money amounts in French, up to 500 € in multiples of 50			● Write an answer to a question using the topic vocabulary ● Create sentences independently, using a model sentence ● Write numbers in words that are multiples of ten ● Describe positions up to four compass points.	and pm (du matin, de l'apres-midi and du soir.) ● Tell the time in 24 hour time (o'clock and half past) ● Read and interpret timetables in 24 hour time (o'clock and half past.)